

Wakulla County School Board

Multi-Tier System of Support: Intervention and Response Plan Tier III Academic

To be implemented IN ADDITION TO Core Instruction and the Tier II Plan.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_ D.O.B. \_\_\_\_\_

Is this a parent request?  Yes  No

**Step 1: Note the comparison sub groups for this student if applicable?**

LEP  Low SES  Racial Subgroup  Other: \_\_\_\_\_

**Step 2: Summarize the progress made to date.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Additional Diagnostics Given/Reviewed:**

\_\_\_\_\_

**Step 3: Performance Gap Assessment**

**What level will the student have to reach in order to close the gap?** \_\_\_\_\_

Ex. Student must be able to accurately read \_\_\_\_\_ words per minute.

Ex. Student must comprehend 4<sup>th</sup> grade level text with 80% accuracy.

**How much growth must the student make to close the gap?** \_\_\_\_\_

Ex. If student is currently comprehending 2<sup>nd</sup> grade level text with 80% accuracy and s/he must reach 4<sup>th</sup> grade level with 80% accuracy, the student must make two years of growth.

**Step 4: Estimation of Additional Instruction Time Needed**

At Tier III, this will require additional time beyond the classroom. Students significantly behind require longer periods of time at higher levels of intensity to close the gap. Consideration should be given to the support necessary to provide the intervention at Tier III intensity. The Team should review the *Estimated Growth Chart* and consider what it will take to move this student to aim line. Note: A computer-assisted instruction program in isolation does not meet the intensity required at Tier III. Tier II intervention with data collection must be ongoing.

**Step 5: Hypothesis and Intervention Goal and Design**

Date: \_\_\_\_\_ Review of data and problem solving indicate the **problem is occurring because** \_\_\_\_\_

**Prediction Statement:** If \_\_\_\_\_ would occur, then the problem would be reduced.

Name:	D.O.B.	School:
-------	--------	---------

**Step 6: Goal of Intervention (SMART):**

Description of Intervention:

**Start Date:**

Number of Days Per Week: \_\_\_\_\_ Number of Minutes Per Day: \_\_\_\_\_

Person Responsible for Intervention  
And Progress Monitoring:

Method of Progress Monitoring:

**Step 7: Evaluation of response to intervention: This step must be completed prior to increasing intervention.**

*Completed Progress Monitoring Documentation Chart with graph must be attached.*

Has the intervention occurred for a sufficient length of time to collect enough data points to determine progress?  Yes  No

Number of Weeks?	Number of Sessions?	Length of Sessions? _____ minutes
------------------	---------------------	-----------------------------------

Has the intervention been monitored for fidelity? <input type="checkbox"/> Yes <input type="checkbox"/> No	By Whom?
--	----------

Compare the student's rate of progress to the goal set by IST. Is the student making adequate  
Progress toward achieving the goal?  Yes  No

**Step 8: Determine Next Steps**

- Based on progress, scale back intervention to \_\_\_\_\_.
- Based on progress, continue intervention at present intensity. Recheck on: \_\_\_\_\_
- Based on lack of response to intervention, additional diagnostic information is needed. This will be scheduled by (person): \_\_\_\_\_. Review on: \_\_\_\_\_
- Based on review of progress and diagnostic information, change the Tier III intervention. Complete 2<sup>nd</sup> Intervention Page.
- Based on review of progress, duration of deficit, and fidelity of implementation, refer to CST.
- Other team decision: \_\_\_\_\_

Additional Notes: