

Wakulla County School Board
Multi-Tier System of Support: Intervention and Response Plan
Tier III Academic – Additional Intervention Page
(to be completed if the Tier II intervention is changed)

Name:	D.O.B.:	School:
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Step 6: Goal of Intervention (SMART):
Description of Intervention:
Start Date:
Number of Days Per Week: _____ Number of Minutes Per Day: _____
Person Responsible for Intervention And Progress Monitoring:
Method of Progress Monitoring:

Step 7: <u>Evaluation of response to intervention</u>: This step must be completed prior to increasing intervention.		
<i>Completed Progress Monitoring Documentation Chart with graph must be attached.</i>		
Has the intervention occurred for a sufficient length of time to collect enough data points to determine progress? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Number of Weeks?	Number of Sessions?	Length of Sessions? _____minutes
Has the intervention been monitored for fidelity? <input type="checkbox"/> Yes <input type="checkbox"/> No		By Whom?
Compare the student’s rate of progress to the goal set by IST. Is the student making adequate Progress toward achieving the goal? <input type="checkbox"/> Yes <input type="checkbox"/> No		

Step 8: Determine Next Steps
<input type="checkbox"/> Based on progress, scale back intervention to _____.
<input type="checkbox"/> Based on progress, continue intervention at present intensity. Recheck on: _____
<input type="checkbox"/> Based on progress and diagnostic data, change Tier II intervention. Go to 2 nd Intervention Page.
<input type="checkbox"/> Based on review of progress, increase intensity to _____. Review Tier II Checklist. Create Tier III Plan.
<input type="checkbox"/> Based on lack of response to intervention, additional diagnostic information is needed. This will be scheduled by (person): _____. Review on: _____
<input type="checkbox"/> Other team decision: _____